

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
Ruth Owens Kruse Educational Center - Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. - Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. - Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). - Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: The Individualized Educational Plan is implemented to meet each student's academic needs and differential instruction is integrated daily to enhance student learning. District Research based instructional programs and assessments will be implemented. IEP's are monitored through benchmarks. - Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Annually each student's IEP will be reviewed by parent, teachers and counselors. Each student's academic and behavioral needs will be discussed. The compact will be reviewed between teacher and parent yearly. Parent/Teacher conferences are available upon request. - Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: Progress Reports: 9/20/24, 11/22/24, 2/21/25, 5/9/25. Reports are provided at the end of every grading period: 10/23/24, 1/23/25, 4/2/25, & 6/11/25. Parents are encouraged to contact teachers and counselors for updates. - Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: The CIS is a resource for parents, Counselors and Teachers and are available via phone, e-mail or in-person. The parental engagement events will be scheduled throughout the year to enhance the school/parent relationship. - Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: Parents will have access to school calendars, School Messenger will keep parents up to date with events. Incentives will be provided to encourage parents to become a part of our school community.	<i>Describe the ways in which parents and families of students at Ruth Owens Kruse Educational Center will support their child's learning, such as:</i> - Monitor the child's attendance at school, home learning, and television viewing. - Become involved in developing, implementing, evaluating, and revising the School-level PFEP. - Promote positive use of the child's extracurricular time. - Share in the responsibility with the school for the child's improved academic achievement. - Communicate with the child's teacher(s) about his/her educational progress and needs. - Participate, as appropriate, in decisions relating to the child's education. - Stay informed about the child's education by reading and responding to all notices from the school or the school district. - Volunteer at the school. - Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. - Provide the school with up-to-date parent/guardian contact and student transportation information.

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.