

Phase II

Action Planning

Consensus – Define – Implement

Phase II will be developed and executed by the school as described below:

Phase II Development & Stakeholder Engagement

August 17 – August 28, 2020

- *Provide Opening of Schools Development to share Phase I results and garner stakeholder feedback using the OOS Development Plan*
- *Develop School Culture and Academic Programs Implementation Steps*

Schools will begin Phase II of the School Improvement Process with an Opening of Schools Professional Development led by the School Leadership Team (SLT). Topics such as Data and Systems Review Summary, the Sustained Essential Practice, Primary and Secondary Essential Practices, Priority Actions, and Outcome Statements will be discussed and examined with stakeholders. The SLT will purposefully engage stakeholders in providing reflective feedback on the creation and implementation of specific actions aimed at achieving improved School Culture and Academic Programs. The development of the School Culture and Academic Programs specific Implementation Steps will be completed by August 28, 2020.

Implementation Steps Requirements:

- *Align to the school's Outcome Statement, Essential Practices and Priority Actions*
- *Provide specific implementation dates*
- *Describe the specific action or activity that will take place*
- *Include the name(s) and position(s) of the person(s) responsible*
- *Specify what evidence would demonstrate the intended Implementation Step was achieved*
- *Describe the process that will be used to monitor each Implementation Step and the person(s) involved in monitoring*

Quarter 1 Implementation

August 31 – October 16, 2020

- *Participate with the School Leadership Team in a Region Review Process*
- *Meet with the EESAC to review and approve Phase I & II of the School Improvement Process*
- *Monitor the execution of Quarter 1 Implementation Steps to ensure a high degree of fidelity*
- *Conduct an Impact Review to gather qualitative data that will inform the Quarter 1 Systems Review*

During Quarter 1 Implementation, schools will execute Quarter 1 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence. Towards the conclusion of this stage, schools will conduct an internal impact review that will inform their Systems Review and Data Reflection.

Every Student Succeeds Act (ESSA) Data Incorporation

- *In Phase II you will be asked to identify any subgroup(s) that fell below the 41% threshold according to the Federal Index (link below). If applicable, your school team will determine specific actions to target identified subgroup(s). As specified in the Every Student Succeeds Act (ESSA) the subgroup(s) are made up of: White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, and Economically Disadvantaged students. In addition to the data provided on the SIP Dashboard, the school's entire ESSA Report Card may be viewed by using this link to the EduData site (edudata.fldoe.org) in order to assist in the identification of those target subgroup(s).*
- [Federal Index and ESSA Support Categories](#)

*After analyzing the subgroup data, strategize how the **Priority Actions for the Primary Essential Practice (in Academic Programs only)** in the SIP will address the subgroup(s) of concern. Furthermore, in the first quarter Implementation Steps, include at least one Implementation Step aligned to the appropriate subgroup(s) that are being addressed.*

Quarter 1 Systems Review & Data Reflection

October 19 – October 30, 2020

- *Evaluate and reflect on the success of the Quarter 1 Implementation Steps through the Systems Review and Data Reflection*
- *Revise and/or develop School Culture and Academic Programs Quarter 2 Implementation Steps*

After the Quarter 1 Implementation stage, schools will examine the success of the Implementation Steps and will have the opportunity to adjust/modify based on qualitative and quantitative data gathered during the Impact Review. SLTs will develop better informed and refined Implementation Steps to execute during Quarter 2 Implementation.

Quarter 2 Implementation

November 2 – December 18, 2020

- *Monitor the execution of Quarter 2 Implementation Steps to ensure a high degree of fidelity*
- *Title I Schools will upload their 2020-2021 Title I – Parent and Family Engagement Plan (PFEP)*

During Quarter 2 Implementation, schools will execute Quarter 2 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence.

SCHOOL CULTURE Quarter 1 Implementation (August 31 – October 16, 2020)

School Culture Outcome Statement

If we successfully implement PBIS, then there will be a decrease in students receiving disciplinary action due to behavioral disruptions. If we successfully implement Family Engagement activities, then there will be an increase in family collaboration and an increase in student achievement and self-esteem. If we successfully implement Mindfulness strategies, then there will be a decrease in student and staff anxiety and involuntary student hospitalizations.

Sustained Essential Practice

Positive Behavior Support (PBS)

Priority Actions for the Sustained Essential Practice

Ruth Owens Krusé Educational Center will increase the effectiveness of the school-wide level system to include a consistent use of tangible reinforcers, use of the point system, following the established protocols, weekly team reinforcers, weekly ROK shop visits, school-wide fun Friday, school-wide level up ceremony, and recognition activities.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Fri, Sept 4 End: Fri, Sept 4	Administration and the PBIS Leadership team will conduct a quarterly review of PBIS strategies and procedures for distance learning, to ensure to continued improvement of student behaviors.	Karolyn Correa, PBIS Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal	As a result of the quarterly PBIS review, data regarding students' behavioral trends will be reviewed, parent conferences will be scheduled, Social Emotional Behavior Intervention Plan (SE BIP) meetings will be coordinated, and a decrease in disciplinary referrals will be evident.	Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead Principal and Joseph Rubio, Assistant Principal will monitor students behavioral data trends.
Start: Fri, Oct 2 End: Fri, Oct 2	Administration and the PBIS Leadership team will conduct a quarterly review of PBIS and analyze individual student behavioral data trends to target deficient behaviors.	Karolyn Correa, PBIS Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal	As a result of the quarterly PBIS review, data regarding students' behavioral trends will be reviewed, parent conferences will be scheduled, Social Emotional Behavior Intervention Plan (SE BIP) meetings will be coordinated, and a decrease in disciplinary referrals will be evident.	Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead Principal and Joseph Rubio, Assistant Principal will monitor students behavioral data trends.
Start: Mon, Aug 31 End: Fri, Oct 16	Administration and PBIS Leadership team will award students who demonstrate excellent class participation during Online learning throughout the week with a "Shout Out" on daily	Karolyn Correa, PBIS Leader, Ora Whitehead, Principal and Joseph	As a result of the "Shout Out," there will be a increase in school wide student participation and a decrease in student	Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Mamie Love, ROK Star Team

	morning announcements to recognize students. Student Applause certificate will be emailed to students for their accomplishments.	Rubio, Assistant Principal	case management referrals.	Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead Principal and Joseph Rubio, Assistant Principal will monitor students behavioral data trends.
<p>Start: Mon, Aug 31</p> <p>End: Fri, Oct 16</p>	Administration and PBIS leadership team will award students who demonstrate excellent online behaviors during Online Learning will have the opportunity to win a prize during a monthly raffle to promote positive behaviors.	Karolyn Correa, PBIS Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal	As a result of the monthly raffle there will be an increase in school wide appropriate online behaviors and a decrease in student case management referrals.	Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team, Leader Margaret Anteen, High School Team Leader, Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead Principal and Joseph Rubio, Assistant Principal will monitor students behavioral data trends.

Primary Essential Practice

Mindfulness

Priority Actions for the Primary Essential Practice

Ruth Owens Krusé Educational Center will decrease student and staff anxiety by providing a mindfulness room and strategies. Teachers and students will be taught effective mindfulness strategies to use to when needing to center themselves.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
<p>Start: Tue, Sept 8</p> <p>End: Fri, Oct 16</p>	Administration and Student Services Team will Create a "Mindful Room" for students to refocus and re-energize themselves in order to return to the learning environment. The "Mindful Room" will be available for students to use daily when needed.	Karolyn Correa, PBIS Leader, Twyla Moss, PBIS Assistant and Annie San Roman, School Psychologist	As a result of the creation and implementation of the "Mindful Room," a decrease in student referrals and an increase in students earning their daily points will be evident. Additionally, a decrease in the need for students to be involuntarily hospitalized is projected.	Ora Whitehead, Principal and Joseph Rubio, Assist Principal will monitor student's academics and conduct grades.

<p>Start: Thu, Sept 10 End: Thu, Sept 10</p>	<p>Team leaders will attend a Mindful training session quarterly. Team leaders will share strategies during team meetings on "Mindful Thursdays" to help reduce anxiety and teacher burn out.</p>	<p>Karoy Corra, PBIS Leader, Twyla Moss, PBIS Assistant and Annie San Roman, School Psychologist</p>	<p>As a result of Mindful training, team leaders will create a cohesive work environments that helps reduce anxiety and teacher burn out. Team leaders will share mindful strategies and techniques with teams, as evidenced with sign in sheets.</p>	<p>Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor student's academics and conduct grades.</p>
<p>Start: Mon, Sept 14 End: Fri, Oct 16</p>	<p>Standard curriculum teachers will implement Mindful strategies and techniques during daily instruction, to decrease student anxiety and stress.</p>	<p>Karoy Corra, PBIS Leader, Twyla Moss, PBIS Assistant and Annie San Roman, School Psychologist</p>	<p>As a result of Mindful training, teachers will utilize mindful techniques to assist student in managing stress and anxiety during distance learning, as evidenced by teacher lesson plan.</p>	<p>Ms. Samuel, Elementary Team Leader, Ms. Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor student's academics and conduct grades.</p>
<p>Start: Mon, Sept 14 End: Fri, Oct 16</p>	<p>Modified curriculum teachers will implement Mindful strategies during daily instruction, decrease student anxiety and stress.</p>	<p>Karoy Corra, PBIS Leader, Twyla Moss, PBIS Assistant, and Annie San Roman, School Psychologist</p>	<p>As a result of Mindful training, teachers will utilize mindful techniques to assist student in managing stress and anxiety during distance learning, as evidenced by teacher lesson plans.</p>	<p>Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor student's academics and conduct grades.</p>

Secondary Essential Practice

Family Engagement

Priority Actions for the Secondary Essential Practice

Ruth Owens Krusé Educational Center will increase family engagement by provide opportunities for families to celebrate the accomplishment of their children such as Honor Roll, Level Up, Holiday Celebration, Spaghetti Nights, Dads Day and an evening awards celebration.

<p>Implementation Date(s)</p>	<p>Implementation Steps</p>	<p>Person(s) Responsible (First & last name, position)</p>	<p>Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)</p>	<p>Monitoring (How and Who?)</p>
<p>Start: Tue, Sept 1</p>	<p>Administration and standard curriculum teachers will conduct</p>	<p>Ms. Samuel, Elementary Team Leader, Ms.</p>	<p>As a result of the "Meet and Greet" Zoom meeting, guardians will</p>	<p>Anteen, High School Team Leader, Ora</p>

<p>End: Tue, Sept 1</p>	<p>annual “Meet and Greet” Zoom meeting with guardians of standard curriculum high school students to introduce administration and staff, review procedures and school policies during Online learning.</p>	<p>Medina, Middle School Team Leader, Margaret Anteen, High School Team Leader, Ora Whitehead Principal and Joseph Rubio, Assistant Principa</p>	<p>have a better understanding of the requirements for student to succeed. Staff and guardians will work collaboratively to assist their children in meeting their academic and behavioral goals.</p>	<p>Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor student’s academics and conduct grades.</p>
<p>Start: Wed, Sept 2 End: Wed, Sept 2</p>	<p>Administration and Modified Curriculum team leader will Conduct annual Conduct a “Meet and Greet” Zoom meeting with guardians of modified curriculum students to introduce administration and staff, review procedures and school policies during Online learning.</p>	<p>Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, and Ora Whitehead Principal and Joseph Rubio, Assistant Principal</p>	<p>As a result of the “Meet and Greet” Zoom meeting, guardians will have a better understanding of the requirements for student to succeed. Staff and guardians will work collaboratively to assist their children in meeting their academic and behavioral goals.</p>	<p>Mamie Love, ROK Star Team Leader, Karolyn Correa, Transition Team Leader, Ora Whitehead Principal, and Joseph Rubio, Assistant Principal will monitor student’s academics and conduct grades.</p>
<p>Start: Mon, Sept 7 End: Thu, Sept 24</p>	<p>Student services will survey guardians quarterly to determine the educational/training needs of the parent in order to provide a cohesive learning environment for the student.</p>	<p>Tuwanna Lewis, Student Services Chair and Annie San Roman, Title I Coordinator</p>	<p>As a result of the guardian survey, student serves will have a better understanding of the educational/training needs of the guardian. Student Services and guardians will work collaboratively to assist their children in meeting their academic and behavioral goals.</p>	<p>Tuwanna Lewis, Student Services Chair, Annie San Roman, Title I Coordinator, Ora Whitehead Principal and Joseph Rubio, Assistant Principal will monitor surveys and training's.</p>
<p>Start: Mon, Aug 31 End: Mon, Aug 31</p>	<p>Administration will conduct the first annual "Start Smart Supply Bank" for student and families to pick up school supplies</p>	<p>Ora Whitehead Principal and Joseph Rubio, Assistant Principal</p>	<p>As a result of the “Start Smart Supply Bank” student and families will be able pick up essential school supplies to begin the school with a positive and cohesive learning environment.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will distribute student supplies and monitor student’s academics and conduct grades.</p>

ACADEMIC PROGRAMS
Quarter 1 Implementation
(August 31 – October 16, 2020)

Academic Programs Outcome Statement

If we successfully implement Data Driven Instruction, then there will be an increase in student learning gains in English Language Arts (ELA) and Mathematics. If we successfully implement Effective Curriculum and Resource Utilization, then there an increase in student comprehension and learning in gains in learning gains in English Language Arts (ELA) and Mathematics. If we successfully implement Technology Integration, then there will be an increase in student proficiency in the use of technology and student learning gains in English Language Arts (ELA) and Mathematics.

Sustained Essential Practice

Data-Driven Instruction

Priority Actions for the Sustained Essential Practice

Ruth Owens Krusé Educational Center will continue to use curriculum and resources effectively in Mathematics and Language Arts to ensure that students maintain learned skills and acquire new grade level proficiency. Teachers will utilize checking for understanding and corrective feedback strategies to monitor student learning. Data from various sources to include, iReady, MYA, Topic Tests, Reading Plus and teacher made assessments will be analyzed.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
<p>Start: Mon, Sept 14 End: Fri, Sept 18</p>	<p>Administration will conduct annual data chats with standard curriculum teachers regarding 2019-2020 student achievement data including, but not limited to the following subgroups of students: Black, Hispanic, Student with Disabilities, Economically Disadvantaged and English Language Learners to increase FSA Math and ELA proficiency and learning gains.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal</p>	<p>As a result of the data chats with the standard curriculum teachers regarding 2019-2020 student achievement data, teachers will complete a post data chat reflection document and reconvene with administration to review their action plan, as evidenced by sign in rosters.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will conduct data chats as evidenced by sign in roster, reflection document, and action plan.</p>
<p>Start: Mon, Sept 14 End: Fri, Sept 18</p>	<p>Administration will conduct annual data chats with modified curriculum teachers regarding 2019-2020 student achievement data including, but not limited to the following subgroups of students: Black, Hispanic, Student with Disabilities, Economically Disadvantaged and English Language Learners to increase FSA Math and ELA proficiency and learning gains.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal</p>	<p>As a result of the data chats with the modified curriculum teachers regarding 2019-2020 student achievement data, teachers will complete a post data chat reflection document and reconvene with administration to review their action plan, as evidenced by sign in rosters.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will conduct data chats as evidenced by sign in roster, reflection document, and action plan.</p>

<p>Start: Mon, Sept 14</p> <p>End: Fri, Sept 18</p>	<p>Standard curriculum teachers will conduct quarterly data chats with standard curriculum students, including but not limited to the following subgroup: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners, to provide students with areas of needed growth and increase student ownership of learning.</p>	<p>Adriel Lantigua, Math Department Chair and Lorraine Schaub, Language Arts Depart</p>	<p>As a result of the quarterly data chats with standard curriculum students, teachers and students will create short and long terms goals and document on a ROK student data chat form and sign in logs, as evidenced by sign in rosters.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor implementation of data chats with students as evidenced by student sign in roster and review of student data chat folder.</p>
<p>Start: Mon, Sept 14</p> <p>End: Fri, Sept 18</p>	<p>Modified Curriculum Standard curriculum teachers will conduct quarterly data chats with standard curriculum students, including but not limited to the following subgroup: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners, to provide students with areas of needed growth and increase student ownership of learning.</p>	<p>Adriel Lantigua, Math Department Chair and Lorraine Schaub, Language Arts Depart</p>	<p>As a result of the quarterly data chats with modified curriculum students, teachers and students will create short and long terms goals and document on a ROK student data chat form and sign in logs, as evidenced by sign in rosters.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor implementation of data chats with students as evidenced by student sign in roster and review of student data chat folder.</p>

Primary Essential Practice

Technology Integration

Priority Actions for the Primary Essential Practice

Ruth Owens Krusé Educational Center will continue to integrate technology effectively in Mathematics and Language Arts to ensure that students maintain learned skills and acquire new grade level proficiency. Teachers will utilize the iReady lab and My School Online (MSO) to target specific learning needs and implement effective strategies to increase student learning gains.

<p>Implementation Date(s)</p>	<p>Implementation Steps</p>	<p>Person(s) Responsible (First & last name, position)</p>	<p>Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)</p>	<p>Monitoring (How and Who?)</p>
<p>Start: Mon, Aug 31</p> <p>End: Fri, Oct 16</p>	<p>Standard curriculum teachers will conduct monthly student Microsoft Teams and Zoom trainings. Students will navigating the platforms to increase English Language</p>	<p>Lorraine Schaub, Language Arts Department Chair, Summer Tie Shue, Reading</p>	<p>As a result of the training, standard curriculum students will be able to navigate the Microsoft Teams and Zoom platforms. Students will be use Microsoft Teams and</p>	<p>Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora</p>

	Arts (ELA) and Mathematics learning gains.	Teacher, Adriel Lantigua, Math Department Chair, and Tuwana Lewis, Test Chair	Zoom platforms to increase English Language Arts (ELA) and Mathematics learning gains, as evidenced by power point presentations.	Whitehead, Principal on a monthly basis.
<p>Start: Mon, Aug 31</p> <p>End: Fri, Oct 16</p>	Elementary standard curriculum teachers will conduct monthly student Microsoft Teams and Zoom trainings. Students will navigating the platforms to increase English Language Arts (ELA) and Mathematics learning gains.	Lorraine Schaub, Language Arts Department Chair, Summer Tie Shue, Reading Teacher, Adriel Lantigua, Math Department Chair and Tuwana Lewis, Test Chair	As a result of the training, Elementary students will be able to navigate the Microsoft Teams and Zoom platforms. Students will use the Microsoft Teams and Zoom platforms to increase English Language Arts (ELA) and Math learning gains, as evidenced by power point presentations.	Adriel Lantigua, Math Department Chair and Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora Whitehead, Principal on a monthly basis.
<p>Start: Mon, Aug 31</p> <p>End: Fri, Oct 16</p>	Modified curriculum teachers will conduct monthly student Microsoft Teams and Zoom trainings. Students will navigating the platforms to increase English Language Arts (ELA) and Mathematics learning gains.	Lorraine Schaub, Language Arts Department Chair, Summer Tie Shue, Reading Teacher, Adriel Lantigua, Math Department Chair and Tuwana Lewis, Test Chair	As a result of the training, Modified curriculum students will be able to navigate Microsoft Teams and Zoom platforms. Students will be use the Microsoft Teams and Zoom platforms to increase English Language Arts (ELA) and Mathematics learning gains, as evidenced by power point presentations.	Adriel Lantigua, Math Department Chair and Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora Whitehead, Principal on a monthly basis.
<p>Start: Mon, Aug 31</p> <p>End: Fri, Oct 16</p>	Modified curriculum teachers will utilize a variety of online learning platforms (Unique Learning, IXL, Brain Pop and Attainment) on a weekly to address English Language Arts (ELA) and mathematical needs of all students on a modified curriculum to increase English Language Arts (ELA) and mathematical learning gains.	Lorraine Schaub, Language Arts Department Chair, Summer Tie Shue, Reading Teacher, Adriel Lantigua, Math Department	As a result of the training, Middle and High students will be able to navigate various online platforms. Students will use Unique Learning, IXL, Brain Pop and Attainment to increase English Language Arts (ELA) and Mathematics learning gains.	Adriel Lantigua, Math Department Chair and Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora Whitehead,

		Chair, and Tuwanna Lewis, Test Chair		Principal on a monthly basis.
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ESSA Reflection

To complete the following ESSA Reflection, refer to the Every Student Succeeds Act (ESSA) Data Incorporation section in the Phase II Introduction for additional information.

If you have met expectations with all subgroup(s) input n/a in the next two fields.

Identify which of the ESSA subgroup(s) did not meet the 41% threshold according to the Federal Index (White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, Economically Disadvantaged Students, Students with Disabilities, English Language Learners).

The Federal Index for Ruth Owens Krusé Educational Center is 33%. The following subgroups of students: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners did not meet the 41% threshold.

In the narrative below, be sure to detail how you will address the school-wide improvement priorities for these identified subgroup(s).

All of the students at Ruth Owens Krusé Educational Center are Students with Disabilities, therefore all of the school-wide improvement priorities are directly correlated to their needs. Additionally, 95% of our students are Economically Disadvantaged.

Lastly, review the Implementation Steps for the Primary Essential Practice in Quarter 1 Implementation above, be sure to include at least one Implementation Step to address the subgroup(s) that fell below the 41% threshold per the Federal Index.

Secondary Essential Practice

Effective Curriculum and Resource Utilization

Priority Actions for the Secondary Essential Practice

Ruth Owens Krusé Educational Center will continue to implement the disaggregation of data and collaborative data chats. Leadership team will assist teachers in making data driven decisions to target specific learning needs and implement effective strategies to increase student learning gains.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	Administration and Leadership Team will Implement weekly school-wide “Word of the Week” Initiative to increase student vocabulary and knowledge.	Lorraine Schaub, Language Arts Department Chair	As a result of the initiative, students will increase vocabulary knowledge, to improve English Language Arts (ELA) learning gains, as evidenced by teacher lesson plans.	Lorraine Schaub, Language Arts Department Chair will monitor student learning gains and progress with Ora Whitehead, Principal on a monthly basis.

Start: Mon, Aug 31 End: Fri, Oct 16	English Language Arts (ELA) teachers will utilize monthly district pacing guides in conjunction with online learning resources to provide students with clear and concise educational objectives.	Lorraine Schaub, Language Arts Department Chair and Summer Tie Shue, Reading Teacher	As a result of utilization of district English Language Arts (ELA) pacing guides and online learning resources, student will demonstrate English Language Arts (ELA) learning gains, as evidenced by teacher lesson plans.	Summer Tie Shue, Reading Teacher and Lorraine Schaub, Language Arts Department Chair will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.
Start: Mon, Aug 31 End: Fri, Oct 16	Mathematics teachers will utilize district monthly pacing guides in conjunction with online learning resources to provide students with clear and concise educational objectives.	Adriel Lantigua, Math Department Chair	As a result of utilization of district Mathematics pacing guides and online learning resources, student will demonstrate Mathematics learning gains, as evidenced by teacher lesson plans.	Adriel Lantigua, Math Department Chair will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.
Start: Mon, Aug 31 End: Fri, Oct 16	Modified curriculum teachers will utilize district monthly pacing guides in conjunction with online learning resources to provide students with clear and concise educational objectives.	Karolyn Correa, Team Leader Modified Curriculum and Mamie Love, Team Leader Modified Curriculum	As a result of utilization of Unique Learning and online learning resources, student will demonstrate English Language Arts (ELA) and Mathematics learning gains, as evidenced by teacher lesson plans.	Karolyn Correa, Team Leader Modified Curriculum and Mamie Love, Team Leader Modified Curriculum will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.

Parent Family Engagement Plan (PFEP)

SCHOOL CULTURE Quarter 2 Implementation (November 2 – December 18, 2020)

School Culture Outcome Statement

If we successfully implement PBIS, then there will be a decrease in students receiving disciplinary action due to behavioral disruptions. If we successfully implement Family Engagement activities, then there will be an increase in family collaboration and an increase in student achievement and self-esteem. If we successfully implement Mindfulness strategies, then there will be a decrease in student and staff anxiety and involuntary student hospitalizations.

Sustained Essential Practice

Positive Behavior Support (PBS)

Priority Actions for the Sustained Essential Practice

Ruth Owens Krusé Educational Center will increase the effectiveness of the school-wide level system to include a consistent use of tangible reinforcers, use of the point system, following the established protocols, weekly team reinforcers, weekly ROK shop visits, school-wide fun Friday, school-wide level up ceremony, and recognition activities.

Explain why you modified the Priority Actions for the Sustained Essential Practice

No changes at this time.

Implementation Date(s)	Implementation Steps	Person(s) Responsible <small>(First & last name, position)</small>	Expected Evidence <small>(What evidence would demonstrate the Implementation Step was successfully executed?)</small>	Monitoring <small>(How and Who?)</small>
<p>Start: Fri, Nov 6 End: Fri, Nov 6</p>	<p>Administration team and PBIS Leadership will conduct a quarterly review of the four PBIS elements and analyze individual student behavioral data trends to target deficient behaviors.</p>	<p>Karolyn Correa, PBIS Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal</p>	<p>As a result of the quarterly PBIS review, data regarding students' behavioral trends will be reviewed, parent conferences will be scheduled, Social Emotional Behavior Intervention Plan (SE BIP) meetings will be coordinated, and a decrease in disciplinary referrals will be evident.</p>	<p>Ms. Delauz, Elementary Team Leader Ms. Medina, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal Ora Whitehead, Principal Joseph Rubio, Assistant Principal will monitor student's behavioral data trends and referrals</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Administration and PBIS Leadership team will continue with awarding students who demonstrate excellent class partition during online learning or physical classrooms throughout the week with a "Shout Out" daily morning announcements. Student Applause certificate will be emailed to students for accomplishments.</p>	<p>Karolyn Correa, PBIS Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal</p>	<p>As a result of the "Shout Out," there will be an increase in school wide student participation and a decrease in student case management referrals.</p>	<p>Ms. Delauz, Elementary Team Leader Ms. Medina, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal Ora Whitehead, Principal Joseph Rubio, Assistant Principal will monitor student's behavioral data trends and referrals</p>
<p>Start: Mon, Nov 2</p>	<p>Administration and PBIS Leadership team will continue to award students who demonstrate excellent</p>	<p>Karolyn Correa, PBIS Leader Ora</p>	<p>As a result of the monthly raffle there will be an increase in school wide appropriate online</p>	<p>Ms. Delauz, Elementary Team Leader Ms. Medina, Middle School Team Leader Margaret</p>

<p>End: Fri, Dec 18</p>	<p>online or physical classroom behaviors during online learning or in the classroom. These students will have the opportunity to win a prize during a monthly raffle.</p>	<p>Whitehead, Principal Joseph Rubio, Assistant Principal</p>	<p>behaviors and a decrease in student case management referrals.</p>	<p>Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal Ora Whitehead, Principal Joseph Rubio, Assistant Principal will monitor student's behavioral data trends and referrals</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Student Services and PBIS Leadership team will Implement of school-wide "Restorative Justice" practices to increase student resolution skills and decrease student conflicts.</p>	<p>Karolyn Correa, PBIS Leader, Tuwana Lewis, Student services Dept. Chair.</p>	<p>As a result of the "Restorative Justice" practices there will be an increase in student using effective communication/resolution skills and decrease in student altercations.</p>	<p>Ms. Delauz, Elementary Team Leader Ms. Medina, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead, Principal Joseph Rubio, Assistant Principal Ora Whitehead, Principal Joseph Rubio, Assistant Principal will monitor student's behavioral data trends and referrals</p>

Primary Essential Practice

Mindfulness

Priority Actions for the Primary Essential Practice

Ruth Owens Krusé Educational Center will decrease student and staff anxiety by providing a mindfulness room and strategies Teacher and students will be taught effective mindfulness strategies to use to when needing to center themselves.

Explain why you modified the Priority Actions for the Primary Essential Practice

No changes at this time.

<p>Implementation Date(s)</p>	<p>Implementation Steps</p>	<p>Person(s) Responsible (First & last name, position)</p>	<p>Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)</p>	<p>Monitoring (How and Who?)</p>
<p>Start: Mon, Nov 2</p>	<p>Standard curriculum teachers will continue to apply Mindful strategies</p>	<p>Karolyn Correa, PBIS</p>	<p>As a result of Mindful training, teachers will utilize mindful techniques</p>	<p>Ms. Delauz, Elementary Team Leader Ms. Medina, Middle School</p>

<p>End: Fri, Dec 18</p>	<p>and techniques during daily instruction to decrease student anxiety and stress.</p>	<p>Leader Twyla Moss, PBIS Assistant Annie San Roman, School Psychologist</p>	<p>to assist student in managing stress and anxiety during online learning and in the classroom, as evidence by teacher lesson plans.</p>	<p>Team Leader Margaret Anteen, High School Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal will monitor student’s academics and conduct grades.</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Modified curriculum teachers will continue to apply Mindful strategies and techniques during daily instruction to decrease student anxiety and stress.</p>	<p>Karolyn Correa, PBIS Leader Twyla Moss, PBIS Assistant Annie San Roman, School Psychologist</p>	<p>As a result of Mindful training, teachers will utilize mindful techniques to assist student in managing stress and anxiety during online learning and in the classroom, as evidence by teacher lesson plans.</p>	<p>Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal will monitor student grades.</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Team leaders will attend a Mindful training session quarterly. Team leaders will share strategies during team meetings on “Mindful Thursdays” to help reduce anxiety and teacher burn out.</p>	<p>Karolyn Correa, PBIS Leader Twyla Moss, PBIS Assistant Annie San Roman, School Psychologist</p>	<p>As a result of the Mindful training, team leaders will create a cohesive work environment that helps reduce anxiety and teacher burn out. Team leaders will share mindful strategies and techniques with teams, as evidenced with team minutes.</p>	<p>Ora Whitehead, Principal Joseph Rubio, Assist Principal will monitor student’s academics and conduct grades.</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Student Services and PBIS Leadership will continue to monitor and make adjustments to the “Mindful Room” in order to assist students to refocus and re-energize themselves in order to return to the learning environment.</p>	<p>Karolyn Correa, PBIS Leader Twyla Moss, PBIS Assistant Annie San Roman, School Psychologist</p>	<p>As a result of the creation and implementation of the "Mindful Room," a decrease in student referrals and an increase in student earning their daily points will be evident. Additionally, a decrease in the need for students to be involuntarily hospitalized in projected.</p>	<p>Ora Whitehead, Principal Joseph Rubio, Assist Principal will monitor staff productivity.</p>

Secondary Essential Practice

Family Engagement

Priority Actions for the Secondary Essential Practice

Ruth Owens Krusé Educational Center will increase family engagement by provide opportunities for families to celebrate the accomplishment of their children such as, Honor Roll, Level Up, Holiday Celebration, Spaghetti Nights, Dads day and an evening awards celebration.

Explain why you modified the Priority Actions for the Secondary Essential Practice

No changes at this time.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Fri, Nov 13 End: Fri, Nov 13	Administration and Activities Director will invite students and parents to the quarterly Honor Roll ceremony via zoom where students will be recognized for their achievements during the first quarter.	Ora Whitehead, Principal Ana Mendez, Activities Director	As a result of the participation in the Honor Roll Ceremony, students will be recognized for their achievements in academics and as a result family engagement and cohesiveness will be fostered, as evidenced by parental sign in.	Ora Whitehead, Principal Joseph Rubio, Assist Principal will monitor student's academics and conduct grades.
Start: Fri, Nov 13 End: Fri, Nov 13	Administration and Activities Director will invite students and parents to the Level Up Ceremony via zoom where students will be recognized for their behavioral achievements during the first quarter.	Ora Whitehead, Principal Ana Mendez, Activities Director	As a result of the participation in the Level Up Ceremony, students will be recognized for their achievements in conduct and as a result family engagement and cohesiveness will be fostered, as evidenced by parental sign in.	Ora Whitehead, Principal Joseph Rubio, Assist Principal will monitor student's academics and conduct grades.
Start: Mon, Nov 16 End: Fri, Nov 20	Administration and team leaders will invite students and parents to the November Holiday Celebration via zoom where students and families will be recognized for their commitment to	Ms. Delauz, Elementary Team Leader Mr. Aguilera, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal Ana Mendez, Activities Director	As a result of the participation in the November Holiday activities, students and families will be recognized for their commitment to student learning and achievement. Family participation promotes student learning and achievement, as	Ms. Delauz Elementary Team Leader Mr. Aguilera, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal will monitor student's academics and conduct grades.

	student learning and support.		evidenced by parental sign in.	
<p>Start: Mon, Dec 14</p> <p>End: Fri, Dec 18</p>	Administration and team leaders will invite students and parents to the December Holiday Celebration via zoom where students and families will be recognized for their commitment to student learning and support.	Ms. Delauz, Elementary Team Leader Mr. Aguilera, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal Ana Mendez, Activities Director	As a result of the participation in the December Holiday activities, students and families will be recognized for their commitment to student learning and achievement. Family participation promotes student learning and achievement.	Ms. Delauz, Elementary Team Leader Mr. Aguilera, Middle School Team Leader Margaret Anteen, High School Team Leader Mamie Love, ROK Star Team Leader Karolyn Correa, Transition Team Leader Ora Whitehead Principal Joseph Rubio, Assistant Principal will monitor student's academics and conduct grades.

ACADEMIC PROGRAMS
Quarter 2 Implementation
 (November 2 – December 18, 2020)

Academic Programs Outcome Statement

If we successfully implement Data Driven Instruction, then there will be an increase in student learning gains in English Language Arts (ELA) and Mathematics. If we successfully implement Effective Curriculum and Resource Utilization, then there an increase in student comprehension and learning in gains in learning gains in English Language Arts (ELA) and Mathematics. If we successfully implement Technology Integration, then there will be an increase in student proficiency in the use of technology and student learning gains in English Language Arts (ELA) and Mathematics.

Sustained Essential Practice

Data-Driven Instruction

Priority Actions for the Sustained Essential Practice

Ruth Owens Krusé Educational Center will continue to use curriculum and resources effectively in Math and Language Arts to ensure that students maintain learned skills and acquire new grade level proficiency. Teachers will utilize checking for understanding and corrective feedback strategies to monitor student learning. Data from various areas to include, iReady, MYA, Topic Tests, Reading Plus and teacher made assessments will be analyzed.

Explain why you modified the Priority Actions for the Sustained Essential Practice

No changes at this time.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)

<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Leadership team and mathematics teachers will analyze the results of the Topic Tests, iReady, and teacher made assessments on a monthly basis in order to address the mathematical needs of all enrolled students, including but not limited to the following subgroups of students: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners and increase the FSA Math 4-8 and Algebra 1 learning gains.</p>	<p>Adriel Lantigua, Math Department Chair Tuwana Lewis, Test Chair</p>	<p>As a result of the analysis of the Topic Assessments, iReady and teacher made tests, progress monitoring and realignment of instruction will be completed as evident by lesson plans. After reviewing pertinent data, data chats with students will take place.</p>	<p>Adriel Lantigua, Math Department Chair will monitor the percent tested, analyze the results of the assessments, and share data summaries with Ora Whitehead, Principal on a monthly basis.</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Leadership team and ELA teachers will analyze the results of the iReady, Reading Plus and teacher made assessments on a monthly basis in order to address the Language Arts/Reading needs of all enrolled students, including but not limited to the following subgroups of students: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners and increase the FSA English Language Arts 4-10 learning gains.</p>	<p>Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Reading Teacher Tuwana Lewis, Test Chair</p>	<p>As a result of the analysis of the Topic Assessments, iReady Reading Plus and teacher made tests, progress monitoring and realignment of instruction will be completed as evidenced by lesson plans. After reviewing pertinent data, data chats with students will take place.</p>	<p>Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Teacher will monitor the percent tested, analyze the results of the assessments and share data summaries with Ora Whitehead, Principal on a monthly basis.</p>
<p>Start: Mon, Nov 2 End: Fri, Dec 18</p>	<p>Leadership team and modified curriculum mathematics teachers will analyze the results of the Mathematics Unique Learning Skills and teacher made assessments on a monthly basis in order to address the mathematical needs of all enrolled students, including but not limited to the following subgroups of students: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners and increase the FSAA Math learning gains.</p>	<p>Karolyn Correa, Team Leader Modified Curriculum Mamie Love, Team Leader Modified Curriculum</p>	<p>As a result of the analysis of the Unique Skills Learning and teacher made assessments, progress monitoring and realignment of instruction to the individual Access Points and the FSAA Standards will be conducted to meet the individual needs of the students as evidenced by lesson plans. After reviewing pertinent data, data chats with students will take place.</p>	<p>Ora Whitehead, Principal and Joseph Rubio, Assistant Principal will monitor the use of Unique Learning through weekly walkthroughs. Karolyn Correa, Team Leader Modified Curriculum Mamie Love, Team Leader Modified Curriculum will monitor the percent tested, analyze the results of the assessments and share data summaries with Ora Whitehead, Principal on a monthly basis.</p>
<p>Start: Mon, Nov</p>	<p>Leadership team and modified</p>	<p>Karolyn</p>	<p>As a result of the</p>	<p>Karolyn Correa, Team</p>

<p>2</p> <p>End: Fri, Dec 18</p>	<p>curriculum ELA teachers will analyze the results of the Language Arts Unique Learning Skills and teacher made assessments on a monthly basis in order to address the Language Arts/Reading needs of all enrolled students, including but not limited to the following subgroups of students: Black, Hispanic, Students with Disabilities, Economically Disadvantaged, and English Language Learners and increase the FSAA ELA learning gains.</p>	<p>Correa, Team Leader Modified Curriculum Mamie Love, Team Leader Modified Curriculum</p>	<p>analysis of the Unique Skills Learning and teacher made assessments, progress monitoring and realignment of instruction to the individual Access Points and the FSAA Standards will be conducted to meet the individual needs of the students, as evidenced by lesson plans. After reviewing pertinent data, data chats with students will take place.</p>	<p>Leader Modified Curriculum Mamie Love, Team Leader Modified Curriculum will monitor the percent tested, analyze the results of the assessments and share data summaries with Ora Whitehead, Principal on a monthly basis</p>
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Primary Essential Practice

Technology Integration

Priority Actions for the Primary Essential Practice

Ruth Owens Krusé Educational Center will continue to integrate technology effectively in Math and Language Arts to ensure that students maintain learned skills and acquire new grade level proficiency. Teachers will utilize the iReady lab and My School Online (MSO) to target specific learning needs and implement effective strategies to increase student learning gains.

Explain why you modified the Priority Actions for the Primary Essential Practice

No changes at this time.

<p>Implementation Date(s)</p>	<p>Implementation Steps</p>	<p>Person(s) Responsible (First & last name, position)</p>	<p>Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)</p>	<p>Monitoring (How and Who?)</p>
<p>Start: Mon, Nov 2</p> <p>End: Fri, Dec 18</p>	<p>Standard curriculum teachers will monitor student progress weekly on Microsoft Teams and Zoom classes. Students will be navigating the platforms to increase English Language Arts (ELA) and Mathematics learning gains.</p>	<p>Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Reading Teacher Tuwanna Lewis, Test Chair</p>	<p>As a result of monitoring student progress, standard curriculum students will be able to navigate the Microsoft Teams and Zoom platforms. Students will be use Microsoft Teams and Zoom platforms to increase English Language Arts (ELA) and Mathematics learning gains, as evidenced by lesson plans.</p>	<p>Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora Whitehead, Principal on a monthly basis.</p>

<p>Start: Mon, Nov 2</p> <p>End: Fri, Dec 18</p>	<p>Elementary standard curriculum teachers will monitor student progress weekly on Microsoft Teams and Zoom classes. Students will be navigating the platforms to increase English Language Arts (ELA) and Mathematics learning gains.</p>	<p>Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Reading Teacher Adriel Lantigua, Math Department Chair Tuwanna Lewis, Test Chair</p>	<p>As a result of the monitoring student progress, Elementary students will be able to navigate the Microsoft Teams and Zoom platforms. Students will use the Microsoft Teams and Zoom platforms to increase English Language Arts (ELA) and Math learning gains, as evidenced by lesson plans.</p>	<p>Lorraine Schaub, Language Arts Department Chair will monitor student progress in online learning with Ora Whitehead, Principal on a monthly basis.</p>
<p>Start: Mon, Nov 2</p> <p>End: Fri, Dec 18</p>	<p>Modified curriculum teachers will monitor student progress weekly on Microsoft Teams and Zoom classes. Students will be navigating the platforms to increase English Language Arts (ELA) and Mathematics learning gains.</p>	<p>Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Reading Teacher Adriel Lantigua, Math Department Chair Tuwanna Lewis, Test Chair</p>	<p>As a result of monitoring student progress, modified curriculum students will be able to navigate Microsoft Teams and Zoom platforms. Students will be use the Microsoft Teams and Zoom platforms to increase English Language Arts (ELA) and Mathematics learning gains, as evidenced by lesson plans.</p>	<p>Adriel Lantigua, Math Department Chair will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.</p>
<p>Start: Mon, Nov 2</p> <p>End: Fri, Dec 18</p>	<p>Modified curriculum teachers will continue to utilize a variety of online learning platforms (Unique Learning, IXL, Brain Pop and Attainment) weekly to address English Language Arts (ELA) and mathematical needs of all students on a modified curriculum to increase English Language Arts (ELA) and mathematical learning gains.</p>	<p>Karolyn Correa, Team Leader Modified Curriculum and Mamie Love, Team Leader Modified Curriculum</p>	<p>As a result of the training, Middle and High students will be able to navigate various online platforms. Students will use Unique Learning, IXL, Brain Pop and Attainment to increase English Language Arts (ELA) and Mathematics learning gains.</p>	<p>Karolyn Correa, Team Leader Modified Curriculum and Mamie Love, Team Leader Modified Curriculum will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.</p>

Secondary Essential Practice

Effective Curriculum and Resource Utilization

Priority Actions for the Secondary Essential Practice

Ruth Owens Krusé Educational Center will continue to implement the disaggregation of data and collaborative data chats. Leadership team will assist teachers in making data driven decisions to target specific learning needs and implement effective strategies to increase student learning gains.

Explain why you modified the Priority Actions for the Secondary Essential Practice

No changes at this time.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	ELA teachers will continue utilizing district pacing guides in conjunction with Microsoft Teams and Zoom platforms to provide students with clear and concise educational objectives on a weekly basis.	Lorraine Schaub, Language Arts Department Chair Summer Tie Shue, Reading Teacher	As a result of utilization of district ELA pacing guides and Microsoft Teams and Zoom platforms, student will demonstrate ELA learning gains, as evidenced by teacher lesson plans.	Summer Tie Shue, Reading Teacher and Lorraine Schaub, Language Arts Department Chair will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.
Start: Mon, Nov 2 End: Fri, Dec 18	Mathematics teachers will utilize district monthly pacing guides in conjunction with Microsoft Teams and Zoom platforms to provide students with clear and concise educational objectives on a weekly basis.	Adriel Lantigua, Math Department Chair	As a result of utilization of district Mathematics pacing guides and online learning resources, student will demonstrate Mathematics learning gains, as evidenced by teacher lesson plans.	Adriel Lantigua, Math Department Chair will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.
Start: Mon, Nov 2 End: Wed, Nov 18	Modified curriculum teachers will continue to use utilize district monthly pacing guides in conjunction with Microsoft Teams and Zoom platforms to provide students with clear and concise educational objectives on a weekly basis.	Karolyn Correa, Team Leader Modified Curriculum Mamie Love, Team Leader Modified Curriculum	As a result of utilization of Unique Learning and online learning resources, student will demonstrate English Language Arts (ELA) and Mathematics learning gains, as evidenced by teacher lesson plans.	Karolyn Correa, Team Leader Modified Curriculum and Mamie Love, Team Leader Modified Curriculum will monitor student progress in the online learning with Ora Whitehead, Principal on a monthly basis.
Start: Wed, Dec 2	Administration and Leadership Team will continue to Implement weekly school-wide “Word	Lorraine Schaub, Language Arts	As a result of the initiative, students will increase vocabulary knowledge, to improve	Lorraine Schaub, Language Arts Department Chair will monitor student learning

End: Fri, Dec 18	of the Week” Initiative to increase student vocabulary and knowledge.	Department Chair	English Language Arts (ELA) learning gains, as evidenced by teacher lesson plans.	gains and progress with Ora Whitehead, Principal on a monthly basis.
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MDCPS Levels of Support for Addressing Learning Loss

To complete the MDCPS Levels of Support for Addressing Learning Loss section, refer to the 2020-2021 MDCPS Continuous Learning Plan: A Plan to Mitigate Loss of Learning Due to COVID-19. Please address Levels 1, 2 and 3 by responding to the specific questions below.

Level 1: Accelerating Student Learning- Describe the steps the school is taking to ensure high-quality grade level instruction is being provided to all students both Schoolhouse and My School Online (MSO).

The Leadership team and administration works collaboratively with all stakeholders to provide support and guidance to ensure high-quality grade level instruction. Team leaders and counselors meet twice weekly to discuss student academic and behavioral progress. The team also discuss ways to help student and families during these difficult times. Ruth Owens Kruse has begun an in-school food and supplies pantry to assist families in with daily needs.

Level 2: Assessing and Addressing Student Learning Gaps- Describe the steps the school is taking to provide targeted interventions to tier 2/3 students in addition to support and services during the school day that are above and beyond Tier 1 instruction.

The majority of students at Ruth Owens Kruse Educational Center requires targeted interventions. The leadership team and administration work cooperatively with teachers to assist them in providing them with specific strategies and interventions. Teachers use a variety of strategies such as daily small group instruction, Intensive Instruction/Interventions through Intensive Math/Reading courses, providing more instructional time periods, individualized instruction-based IEP PENS. Teacher focus on specific Math/Reading skills by using resources outside of the classroom to facilitate learning by utilizing additional attention, focus, and support by adjusting the pace of lessons to match students' needs. Teachers and counselors also have participated in various professional development opportunities provided by the district to assist the students during these difficult times. Department information is desegregated quickly using Microsoft Teams and Zoom.

Level 3: Providing Extended Learning Opportunities- Describe the steps the school is taking to offer students opportunities to participate in extended learning opportunities that are inclusive of Saturday Academy, Winter Break Academy, Spring Break Academy, and before and after school tutoring programs.

Ruth Owens Kruse Educational Center will hire an interventionist with the use of the Gear Grant. The interventionist will collaboratively with stakeholder to develop a plan of action for students needing additional learning support. The interventionist will work directly with students and provide targeted strategies to increase student learning gains.